The Charles E. Schmidt College of Medicine's innovative integrated patient-focused curriculum features early longitudinal, community-based, clinical experiences and an emphasis on problem-based learning with collaboration, critical thinking, and self-directed learning.

In the first two years of training, small groups activities are a significant part of the curriculum where students apply knowledge from a variety of disciplines as they work through patient cases.

“Early patient exposure combined with an integrated, collaborative, tech-enhanced curriculum provides students enriching experiences.”

They are trained to apply clinical reasoning and problem solving skills as they learn how to review the scientific literature and become life-long learners. They learn the foundational sciences in our Fundamentals of Biomedical Science and system-based Pathophysiology and Therapeutics courses while simultaneously receiving clinical skills training in our Foundations of Medicine classes.

In the third year, students dive into two longitudinal integrated clerkships. Here, students are exposed to an array of clinical disciplines such as surgery, obstetrics, pediatrics, psychiatry, geriatrics and internal medicine in a new more integrated model of clinical education. Students work in inpatient and outpatient settings with affiliated doctors and hospitals for an extended period of time. Our approach allows students to master skills, get to know hospital systems, patients and future colleagues, and serve as integral members of the health care team.

Fourth year is dedicated to acting internships and elective rotations, both locally and at medical schools across the nation, capped off with a practical skills-based “transition to residency” course at the end of the year.
Integrated Patient-Focused Curriculum

**August-December**
- Year 1 Orientation
  - Fundamentals of Biomedical Science
  - Foundations of Medicine 1: Intro to Clinical Skills
  - Science of Clinical Practice
- Year 2
  - Pathophysiology and Therapeutics 2: Cardiovascular & Respiratory
  - Science of Clinical Practice
  - Pathophysiology and Therapeutics 3: Renal, Endocrinology, & Reproduction

**January - May**
- Neuroscience and Behavior
- Science of Clinical Practice
- Pathophysiology and Therapeutics 1: Gastroenterology, Hematology, & Nutrition
- Year 1 Institutional Competency Assessment

**Winter Break: 2 or 3 weeks**

**April - October**
- Synthesis & Transition
- Year 3 Orientation
- First Longitudinal Integrated Clerkship (23 wks + vacation)
- Shelf Exams, Year 3 Institutional Competency Assessment

**November - May**
- Second Longitudinal Integrated Clerkship (23 wks + vacation)
- Shelf Exams, Year 3 Institutional Competency Assessment

**Year 4**
- Year 4 Orientation
- Year 4 Rotation Blocks 1-8
- Transition to Residency Capstone Course
- Match Day
- Commencement

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Small Group Sessions
- No more than 64 students a year
- Service-learning projects
- Community-based approach develops ties to South Florida

Integrated clerkships to master discipline-specific skills
- Physician-preceptors dedicate weekly sessions to students
- Students develop personalized learning portfolios with faculty mentors

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