Our 64 medical students rotate through a series of integrated inpatient and outpatient experiences in the following six core disciplines for which they receive Clerkship grades: Medicine, Surgery, Pediatrics, Obstetrics/Gynecology, Psychiatry, and Community and Preventive Medicine. The framework for these experiences is two six month Longitudinal Integrated Clerkships (LICs) called Medical & Surgical Sciences (MSS) and Family & Community Health Sciences (FCHS).

Students are also exposed to other disciplines throughout both LICs, for which they do not receive separate grades. These experiences contribute to their final grades for each overall LIC and in some cases to the discipline with which they are strongly associated (e.g. Geriatrics/Palliative Care contributes to the Medicine grade). Anesthesiology, emergency medicine, pathology, and radiology experiences/content are incorporated throughout the year. Discipline directors ensure that goals and objectives are met across clerkships and sites. Curricular threads include Ethics, Professionalism, & Professional Identity, Diversity, Inclusion & Social Justice, Communication, Compassion & Collaborative Care, and Lifelong Learning & Discovery.

**MEDICAL & SURGICAL SCIENCES (MSS)** is a six-month block that contains inpatient and outpatient experiences in medicine, surgery, anesthesiology, emergency medicine, pathology, radiology, geriatrics/palliative care, and a selective in either Neurology, Critical Care or Trauma Surgery. Students have 5 weeks dedicated to an inpatient medicine rotation, 5 weeks dedicated to inpatient surgery rotation with an additional 1 week focused on anesthesiology. Eight weeks are dedicated to primarily outpatient, skilled nursing, and hospice facilities doing geriatrics, palliative care, a medical or surgical selective, and unique clinical exposures such as a day spent in a rural health care setting.

**FAMILY & COMMUNITY HEALTH SCIENCES (FCHS)** is a six-month block incorporating psychiatry, obstetrics, gynecology, and pediatrics, as well as the other related specialties. Students spend 4 weeks in an inpatient psychiatry experience, 4 weeks on an inpatient pediatrics service, and 4 weeks on inpatient obstetrics/gynecology. The ob/gyn inpatient experience is a 4 week inpatient experience focused on labor and delivery and gynecologic surgery. Eight additional weeks of the clerkship are spent in outpatient settings, where the students are assigned to ½ day sessions with a pediatrician, an ob/gyn, in a psychiatry clinic, and related pediatric, ob/gyn, and psychiatry subspecialty experiences.

Throughout the entire third year, our students are assigned one on one to a primary care provider, either an internist or a family physician in the community, for one afternoon each week. This longitudinal preceptor experience is part of the Community and Preventive Medicine clerkship. A pilot was launched in 2017 that allows select students with a strong interest in Pediatrics to work with a community based pediatric preceptor for the year.

A primary goal for the students’ clinical LIC experiences is to build continuity with patients, preceptors, attendings, and healthcare teams at their assigned clinical sites. The students develop relationships with patients and clinical mentors and follow them throughout the year. We allocate “white space” time (typically 1-3 half days each week) anticipating that students will be an advocate for their patients, following them across clinical sites and experiences to better understand how care is delivered within a complex healthcare system. We also strongly encourage students to develop relationships with faculty physician mentors in their potential fields of interest at their clinical sites so they can explore potential career goals and opportunities. “White space” time should be used to follow patients, explore specialty disciplines with clinical faculty, complete assignments or small research projects. It is time for students to pursue deeper learning in the areas that most interest them, and go where the learning is best!

An integrated curriculum for each LIC is delivered during an academic half-day every Tuesday afternoon on the main campus at the FAU College of Medicine. These mandatory sessions are intended to provide a consistent core of curricular content for all students across all of the clinical sites. It also allows students to return to the medical school campus to meet with core faculty and their advisors on a consistent basis.
ASSIGNMENT OF STUDENTS TO CLERKSHIP SITES

64 YEAR 3 STUDENTS

32 PALM BEACH
North

32 BROWARD
South

16 MSS
BRRH
or
Bethesda

16 FCHS
Bethesda
plus
Delray
and
West Boca

16 FCHS
Bethesda
plus
Delray
and
West Boca

16 FCHS
Memorial
Joe DiMaggio
or
Memorial

16 FCHS
Memorial
Joe DiMaggio
or
Memorial

16 MSS
CCF
or
Memorial

LONGITUDINAL PRECEPTOR
1/2 DAY PER WEEK
The schedule below is for the 32 students who will start with MSS; the other 32 students will start with FCHS. Each row represents the planned sequence of experiences for 8 students (4 assigned in the North, 4 assigned in the South) for a total of 32 students rotating through the 24 week block.

**LONGITUDINAL INTEGRATED CLERKSHIP (LIC)**

<table>
<thead>
<tr>
<th>Week Intro</th>
<th>Week 2,3</th>
<th>Week 4,5</th>
<th>Week 6,7</th>
<th>Week 8,9</th>
<th>Week 10,11</th>
<th>Week 12,13</th>
<th>Week 14,15</th>
<th>Week 16,17</th>
<th>Week 18,19</th>
<th>Week 20,21</th>
<th>Week 22,23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students orient to LIC.</td>
<td>Peds Ward/ ER</td>
<td>Peds Ward/ ER</td>
<td>Psych</td>
<td>Psych</td>
<td>Outpt FCHS</td>
<td>Outpt FCHS</td>
<td>Outpt FCHS/Nursery</td>
<td>Ob/ Gyn</td>
<td>Ob/ Gyn</td>
<td>Final patient logs due. Additional clinical experiences scheduled if needed; shelf exams; FCHS assignments due; Final feedback mentor sessions.</td>
<td></td>
</tr>
<tr>
<td>Psych</td>
<td>Psych</td>
<td>Peds Ward/ ER</td>
<td>Peds Ward/ ER</td>
<td>Outpt FCHS</td>
<td>Outpt FCHS</td>
<td>Outpt FCHS/Nursery</td>
<td>Ob/ Gyn</td>
<td>Ob/ Gyn</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ob/ Gyn</td>
<td>Ob/ Gyn</td>
<td>Outpt FCHS/Nursery</td>
<td>Outpt FCHS</td>
<td>Outpt FCHS</td>
<td>Psych</td>
<td>Psych</td>
<td>Peds Ward/ ER</td>
<td>Peds Ward/ ER</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ob/ Gyn</td>
<td>Ob/ Gyn</td>
<td>Outpt FCHS</td>
<td>Outpt FCHS</td>
<td>Outpt FCHS/Nursery</td>
<td>Peds Ward/ ER</td>
<td>Peds Ward/ ER</td>
<td>Psych</td>
<td>Psych</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## YEAR THREE
### TYPICAL WEEKLY STUDENT SCHEDULES

#### INPATIENT BLOCK SAMPLE SCHEDULE FOR FCHS OR MSS

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>am</strong></td>
<td>Hospital Rounds &amp; inpatient/ OR work</td>
<td>Hospital Rounds &amp; inpatient/ OR work</td>
<td>Hospital Rounds &amp; inpatient/ OR work</td>
<td>Hospital Rounds &amp; inpatient/ OR work</td>
<td>Hospital Rounds &amp; inpatient/ OR work</td>
<td>Off or round with team</td>
<td>Off or round with team</td>
</tr>
<tr>
<td><strong>noon</strong></td>
<td>Lunch and/or hospital conferences</td>
<td>Lunch</td>
<td>Lunch and/or hospital conferences</td>
<td>Lunch and/or hospital conferences</td>
<td>Lunch and/or hospital conferences</td>
<td>Lunch and/or hospital conferences</td>
<td>Lunch and/or hospital conferences</td>
</tr>
<tr>
<td><strong>pm</strong></td>
<td>Hospital work/ follow patients</td>
<td>Academic Half Day at the College of Medicine</td>
<td>Hospital work/ follow patients</td>
<td>Adult Medicine Longitudinal Continuity Preceptor *</td>
<td>Hospital work/ follow patients</td>
<td>Hospital work/ follow patients</td>
<td></td>
</tr>
<tr>
<td><strong>evening</strong></td>
<td></td>
<td>*assigned afternoon varies by student</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### FCHS OUTPATIENT BLOCK SAMPLE SCHEDULE

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>am</strong></td>
<td>Subspecialty experience such as Pediatric ENT, High Risk OB, or Child/Adolescent psych</td>
<td>Sim Center Sessions</td>
<td>Outpatient OB Preceptor</td>
<td>White space for following patients, reading, completing assignments</td>
<td>Hospital Rounds &amp; inpatient/ OR work</td>
<td>Off</td>
<td>Off</td>
</tr>
<tr>
<td><strong>noon</strong></td>
<td>Lunch or hospital conferences</td>
<td>Lunch or hospital conferences</td>
<td>Lunch or hospital conferences</td>
<td>Lunch or hospital conferences</td>
<td>Lunch or hospital conferences</td>
<td>Lunch or hospital conferences</td>
<td>Lunch or hospital conferences</td>
</tr>
<tr>
<td><strong>pm</strong></td>
<td>Outpatient Pediatric Preceptor</td>
<td>Academic Half Day at the College of Medicine</td>
<td>Outpatient Psychiatry Clinic</td>
<td>Adult Medicine Longitudinal Continuity Preceptor *</td>
<td>White space for following patients, reading, completing assignments</td>
<td>White space for following patients, reading, completing assignments</td>
<td></td>
</tr>
<tr>
<td><strong>evening</strong></td>
<td></td>
<td>*assigned afternoon varies by student</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### MSS OUTPATIENT/GERIATRICS BLOCK SAMPLE SCHEDULE

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>am</strong></td>
<td>White space for following patients, reading, completing assignments</td>
<td>Geriatrics and Palliative Care ½ day or Sim Center Sessions</td>
<td>Medical or Surgical Subspecialty ½ day</td>
<td>Geriatrics and Palliative Care ½ day</td>
<td>Medical or Surgical Subspecialty ½ day</td>
<td>Off or On Call</td>
<td>Off or On Call</td>
</tr>
<tr>
<td><strong>noon</strong></td>
<td>Lunch or hospital conferences</td>
<td>Lunch or hospital conferences</td>
<td>Lunch or hospital conferences</td>
<td>Lunch or hospital conferences</td>
<td>Lunch or hospital conferences</td>
<td>Lunch or hospital conferences</td>
<td>Lunch or hospital conferences</td>
</tr>
<tr>
<td><strong>pm</strong></td>
<td>Medical or Surgical Subspecialty ½ day (radiology, pathology, rural health)</td>
<td>Academic Half Day at the College of Medicine</td>
<td>White space for following patients, reading, completing assignments</td>
<td>Adult Medicine Longitudinal Continuity Preceptor *</td>
<td>White space for following patients, reading, completing assignments</td>
<td>White space for following patients, reading, completing assignments</td>
<td></td>
</tr>
<tr>
<td><strong>evening</strong></td>
<td>**</td>
<td>**</td>
<td>**ER shift scheduled 1 day or evening/week</td>
<td>**</td>
<td>**</td>
<td>**</td>
<td>**</td>
</tr>
</tbody>
</table>
CURRICULUM AND CLERKSHIP DIRECTORS

- Jennifer Foster, M.D.
  Year 3 Curriculum Director & Medicine Clerkship Director
- Larry Brickman, M.D.
  Surgery Clerkship Director
- Joanna Drowos, D.O, MPH, MBA
  Community and Preventive Medicine Clerkship Director
- Nisha Bubna, M.D.
  Obstetrics and Gynecology Director
- Robert Casey, M.D.
  Pediatric Clerkship Director
- Peter Holland, M.D.
  Psychiatry Clerkship Director

ASSISTANT/ASSOCIATE CLERKSHIP DIRECTORS

- Jackie Railsback, D.O.
  Medicine Associate Clerkship Director
- Dana Sands, M.D.
  Surgery Associate Clerkship Director
- Carrie Stucken, M.D.
  Pediatric Assistant Clerkship Director
- Neil Edison, M.D.
  Psychiatry Associate Clerkship Director

CLERKSHIP DISCIPLINE DIRECTORS

- Joshua Solano, M.D.
  Emergency Medicine Discipline Director
- Joseph Kleinman, M.D.
  Radiology Discipline Director
- George Luck, M.D.
  Anesthesia/Critical Care Discipline Director
- Elizabeth Gundersen, M.D.
  Interim Geriatrics and Palliative Care Discipline Director
- Darin Trelka, M.D.
  Pathology Discipline Director

ADMINISTRATIVE LEADERSHIP

- Lacey Sorrentino
- Tammy Santiago